

Sri Sathya Sai College for Women, Bhopal

(An Autonomous College affiliated to Barkatullah University, Bhopal)

(NAAC Accredited 'A' Grade)



SYLLABUS

UG

SESSION- 2023-24

CLASS: B.A. III YEAR

SUBJECT: History

Sri Sathya Sai College for Women, Bhopal

(An Autonomous College Affiliated to Barkatullah University Bhopal)

Department of Higher Education, Govt. of M.P.

Under Graduate Syllabus (Annual Pattern)

As recommended by Central Board of Studies and approved by the Governor of M. P.

wef 2022-2023

(Session 2023-24)

(NEP-2020)

Class / कक्षा	:	B.A. III Year/ बी.ए. तृतीय वर्ष
Subject / विषय	:	History / इतिहास Major
Title of Paper/ प्रश्नपत्र का शीर्षक	:	Main Currents of World History (From 1453 to 1870) / विश्व इतिहास की प्रमुख धारायें (1453 से 1870 CE तक)
Course Type/कोर्स टाइप	:	Elective (Core Course) (Discipline Specific Elective) Group-B ✓
Paper/प्रश्नपत्र	:	I
Max Marks: अधिकतम अंक	:	70 + 30 Regular Students / नियमित विद्यार्थी
Min. Marks : न्यूनतम अंक	:	33
Credit Value	:	06
Course Learning outcomes	<p>On Successful completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Present an analysis of the Bhakti Movement in India and its impact on Indian society. 2. Learn to write an analytical essay on the beginning of Modern Era, the salient features of renaissance and its consequences. 3. Will present a critical analysis of the causes of Industrial revolution and its impact on the trade and economic condition of the society. 4. Prepare a chronological flow chart of the major revolutions and events of the world, highlighting their causes and effects. Based on the evidences of the primary sources, they will be able to express their own views on the various aspects of the French Revolution. 5. By studying the policies of Napoleon Bonaparte and gathering more information about him from other sources of reference they will be able to prepare an interesting pictorial project on the topic. 6. Study the conventional life of Metternich and the major political events that took place during his rule and will be able to present an informative lecture on the unification of Italy and Unification of Germany. 	

Particular / विवरण

Unit-I	<p>Bhakti movement in India, Beginning of New Era in Europe. Bhakti Movement in India and its Saints - Kabir, Nanak & Meerabai. Decline of Feudalism in Europe and the Renaissance. Reformation and Counter Reformation Movement. Economic Revolution of the Modern West - Mercantilism and Commercial Revolution.</p>
इकाई-1	<p>भारत में भक्ति आन्दोलन, यूरोप में नवीन युग का प्रारंभ भारत में भक्ति आन्दोलन और उसके सन्त कबीर, नानक एवं मीराबाई, यूरोप में सामन्तवाद का पतन एवं पुनर्जागरण। धर्मसुधार एवं प्रति धर्मसुधार आन्दोलन। आधुनिक पश्चिम की आर्थिक क्रांति - वाणिज्यवाद और व्यापारिक क्रांति।</p>
Unit-II	<p>Industrial Revolution and Beginning of Colonialism Industrial Revolution in England Causes and Impact on Society. Industrialization in other Countries - USA, Germany, Russia, Japan. Beginning of Colonialism.</p>
इकाई-2	<p>औद्योगिक क्रांति एवं उपनिवेशवाद का प्रारंभ इंग्लैंड में औद्योगिक क्रांति के कारण और समाज पर प्रभाव, अन्य देशों में औद्योगिकीकरण-अमेरिका,</p>

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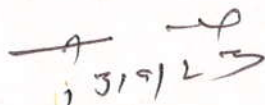
	जर्मनी, रूप और जापान, उपनिवेशवाद का प्रारंभ।
Unit-III	Prominent Revolutions and their Impact Glorious Revolution of England (1688 CE.), American Freedom Struggle (1776 CE) and French Revolution (1789 CE) - Nature, Causes, Events, Results and Effects of the Revolutions.
इकाई-3	प्रसिद्ध क्रांतियों और उनका प्रभाव इंग्लैंड की गौरवपूर्ण क्रांति में (1688CE), अमेरिका का स्वतंत्रता संघर्ष (1776CE) एवं फ्रांसीसी क्रांति (1789CE) क्रांतियों की प्रकृति, कारण घटनाएँ, परिणाम प्रभाव।
Unit- IV	Napoleon, Metternich and Eastern Question Napoleon Bonaparte- his policies and Decline. Vienna Congress (1815). Metternich — Horne and Foreign Policies. Revolutions of 1830 and 1848 A.D. and their impact on Europe. Eastern Question-up to Crimean War.
इकाई-4	नेपोलियन, मैटरनिख एवं पूर्वी समस्या नेपोलियन बोनापार्ट-उसकी नीतियाँ एवं पतन। वियना कांग्रेस (1815CE), मैटरनिख-ग्रह एवं विदेश नीतियाँ, (1830CE) और 1848 CE की क्रांतियाँ एवं यूरोप पर उनका प्रभाव। पूर्वी प्रश्न-क्रीमिया युद्ध तक।
Unit- V	Age of Liberalism and Eastern Question England: Act of 1832, Chartist Movement, Act of 1867 CE. Napoleon III. Unification of Italy. Unification of Germany
इकाई-5	उदारवाद एवं एकीकरण का युग इंग्लैंड (1832CE) का अधिनियम, चार्टिस्ट आन्दोलन एवं 1868 CE का अधिनियम। नेपोलियन तृतीय, इटली का एकीकरण, जर्मनी का एकीकरण।
Keywords/ सार बिन्दु	Feudalism, New Era, Colonialism, Napoleon, Metternich, Unification. सार बिन्दु – सामन्तवाद, नया युग, उपनिवेशवाद, नेपोलियन, मैटरनिख, एकीकरण।

Suggested Readings:

1. Acton (1906): Lectures on Modern History, London, Macmillan and co. Ltd
2. Anderson, M.S.: Europe in the 15th Century
3. Andrews Stuart: Eighteenth century Europe
4. Butterfield: H. The Origins of Modern Europe
5. S. Cipola Carlo: M. before the Industrial Revolution, European Society and Economy 1000-1700
6. Elton G.R: Reformation in Europe
7. Fisher H.A.L: (1938), History of Europe (relevant portion only), London. Eyre and Spottiswoode
8. Hale J.R.: Renaissance Europe
9. Hayes C.I.H: (1936), A Cultural and Political History of Europe (Vol. I) (1500- 1530), London, Macmillan
10. Hazen C.D (1937): A History of Europe in Modern times, Henry holt and company
11. Hilton Rodney: Transition from feudalism to Capitalism
12. David S A. Concise History of Modern Europe, Since 1700, 2011

Suggested Digital Platforms web links:

https://en.wikipedia.org/wiki/History_of_Europe
https://vou.ac.in/slm/mah/MAH-102_History%20of%20Europe.pdf
<https://library.oapen.org/bitstream/handle/20.500.12657/45627/610071.pdf?sequence=5&isAllowed>
https://ddGeutkal.ac.in/Syllabus/MA_history/Paper_03.pdf
<https://www.indianculture.gov.in/history-modern-europe-1453-1789>



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Scheme of Marks:**Suggested Continuous Evaluation Methods:**

Maximum Marks: 100		
Continuous Comprehensive Evaluation 30 marks (CCE): Term End Exam Theory 70 marks		
Internal Assessment : Continuous Comprehensive Evaluation (CCE): 30 Marks	There shall be 4 class tests of 10 marks each, out of which the 3 best scores are to be taken into account. (Class Test Assignment/Presentation)	10+10+10= 30
External Assessment: Term End Exam (Theory) 70 (Time : 03:00 Hrs.	Section (A) 10 Marks (A) Very Short Answer type question – 5 (word limit 50 words) Section (B) 24 Marks: Short Answers Type Questions 1 question from each unit (word limit – 250 words) 4 to be attempted out of 7 given questions Section (C) 36 Marks: Long answer type questions (word limit 500 words) 4 to be attempted out of 7 given questions	10 question 01 marks each - 10 4 question 06 marks each - 24 4 questions 09 marks each - 36 Total 70

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7. Dube, S. C. 1990 Indian Society New Dehli: National Book Trust, India.
8. Majumdar, R.C. (ed). 1951. The Vedic Age, London.
9. Cultural Heritage of India, Vol. I, The Ramakrishan Mission Institute of (Cultural Golpark, Kolkata.
10. S. Radhakrishnan, Indian Philosphy, VI. 1.
11. A.K. Warder, Indian Buddhism. J.E. COrt, Jains in the World: Religious Values and Ideology in India.

Suggested Digital Platforms web links:

1. <https://byjus.com/free-ias-prep/modern-history-ncert-notes/>

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External Assessment: Term End Exam (Theory) 70 (Time : 03:00 Hrs.	Section (A) 10 Marks (A) Very Short Answer type question – 5 (word limit 50 words) Section (B) 24 Marks: Short Answers Type Questions 1 question from each unit (word limit – 250 words) 4 to be attempted out of 7 given questions Section (C) 36 Marks: Long answer type questions (word limit 500 words) 4 to be attempted out of 7 given questions	10 question 01 marks each - 10 4 question 06 marks each - 24 4 questions 09 marks each - 36
		Total 70

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